

Silver Award Proposal Rubric

When developing your Silver Award project and writing your project proposal use this rubric to ensure your project meets the standards and requirements of a Take Action Project and the Silver Award.

	Does Not Meet Proposal Standard	Met Some Proposal Standards - Needs Improvement	Fully Meets Proposal Standards
	Silver Award Prerequisites (p.2-5)		
Prerequisites	Completion of one Cadette Journey	<input type="checkbox"/> Not a registered Cadette Girl Scout; not in grades 6-8 <input type="checkbox"/> One Cadette Journey and Journey Take Action Project not completed	<input type="checkbox"/> Registered Girl Scout in grades 6-8 <input type="checkbox"/> Journey completed including Take Action Project.
	Silver Award Training	<input type="checkbox"/> Not completed Silver Award training	<input type="checkbox"/> Completed Silver Award training
	The issue the project will address is... (p.5)		
	Project identifies a community need	<input type="checkbox"/> Identified issue is based on girl interests only and not on community need or <input type="checkbox"/> Identified issue is already being fulfilled by the community girl intends to serve	<input type="checkbox"/> Identified issue based on credible community need
	My target audience (who is going to benefit) is... (p.6)		
Tell us about your project plan	Target Audience is clearly identified and involved in project	<input type="checkbox"/> Target audience is not part of the community in the issue's root cause <input type="checkbox"/> Project plan designed FOR the target audience versus WITH	<input type="checkbox"/> Target audience is part of the community in the issue's root cause. <input type="checkbox"/> Project plan slightly benefits the target audience.
		<input type="checkbox"/> Target audience are clearly identified members of the community in the issue's root cause. <input type="checkbox"/> Project plan involves appropriate community members in solution and demonstrates benefit to target audience.	
	A root cause of my issue is... (p.7)		
	Project identifies a root cause of that community need and plan addresses the root cause	<input type="checkbox"/> No root cause identified <input type="checkbox"/> Project addresses an immediate need with a short-term/one-off solution.	<input type="checkbox"/> Root cause identified <input type="checkbox"/> Project plan does not address it
		<input type="checkbox"/> Root cause is identified <input type="checkbox"/> Project plan shows well-constructed approach to address it	
	Girl Scout Silver Award Project (p. 2 & 3)		
	Project team members are identified	<input type="checkbox"/> Self and family only	<input type="checkbox"/> Self, family, and Girl Scouts-only OR less than 3 team members <input type="checkbox"/> At least 3 team members, beyond Girl Scout community and family, with skills and knowledge related to the issue
	Community members who I contacted or partnered with (p.6)		
Explore Your Community	Research has been conducted sources are mentioned	<input type="checkbox"/> No research conducted to help shape project	<input type="checkbox"/> Research is implied, but no sources provided. <input type="checkbox"/> Some research has been conducted and 1-2 sources are references

My / My team's project idea is...(p.7-9)				
Pick Your Project Plan	Clear project description	<input type="checkbox"/> Project is not clear; plan refers back to issue	<input type="checkbox"/> Project is loosely described; it is unclear what will be done	<input type="checkbox"/> Project is clearly described and shows a well thought-out approach on how the root cause of the issue will be addressed
	Project plan will ensure sustainability	<input type="checkbox"/> No idea who will continue project OR the solution can't be maintained following the project (it's a service project)	<input type="checkbox"/> Unclear idea of how the project will continue, OR hoping someone else will sustain	<input type="checkbox"/> Clear, thoughtful plan that leads to sustainability beyond your involvement
Develop Your Project Plan	Active leadership role planned and defined	<input type="checkbox"/> No information about leadership or personal strengths; does not identify a goal for developing a new skill	<input type="checkbox"/> Provides incomplete information about leadership and personal strengths; Partially sets goal to develop new leadership skill	<input type="checkbox"/> Describes new skills you plan to learn
	Supplies/Donations/ Cost	<input type="checkbox"/> Incomplete information about project costs or how those costs will be met <input type="checkbox"/> Will raise money/fundraise for another organization <input type="checkbox"/> No explanation OR disregards money earning policy	<input type="checkbox"/> Description of project costs is vague, it is unclear how those costs will be met and/or the supplies listed appear inappropriate for the scope of the project <input type="checkbox"/> Yes, but unclear if following money earning policy	<input type="checkbox"/> Detailed description of project costs and clear explanation of how costs will be met. <input type="checkbox"/> Yes, follows all money earning policies
	Project Hours	<input type="checkbox"/> No, not aware that each individual team member should spend 50 hours working on their Silver Award project		<input type="checkbox"/> Yes, aware that each individual team member should spend 50 hours working on their Silver Award project and will maintain a time log

Tips for a Successful Silver Award Proposal

- Answer all of the questions **completely and thoroughly** in the the project proposal.
- Write out abbreviations and acronyms for groups and organizations.
- Recruit a Project Advisor to assist with your project. While not required, **a Project Advisor can be very helpful**; typically they're an adult who is an expert on your project topic.
- Have someone else **proofread your proposal before submitting it**.
- Questions? Contact Awards@gshnj.org