

Unveiling Your Inner Changemaker: A Guide to the Bronze Award

This guide will be your compass as you embark on a journey to tackle a real-world issue and earn the prestigious Bronze Award!

1. Identifying the Problem:

- Become a keen observer! Explore your community – your neighborhood, school, or even your favorite park. Is there something that bothers you? Maybe the local park needs more trash cans, or the library could benefit from a book drive.
- Volunteering can be a great way to spot issues as well. What challenges do the organizations you help face? Observe, don't feel pressured to ask directly.

2. Digging Deeper (Root Cause):

- Once you've identified a problem, it's time to delve deeper! Why does this problem exist? Perhaps there's a lack of funding for more trash cans, or maybe the library isn't aware of the community's reading preferences.
- Has anyone tried to address this issue before? If so, why wasn't it successful? Understanding past attempts can help shape your project.

3. Building Your Action Plan:

- This is where you become a problem-solver! How will you address the root cause of the issue? Will you organize a park cleanup and advocate for more trash cans, or will you hold a book drive and suggest genres based on your observations?
- Who will you work with? Are you advocating for the park users, or are you helping the library staff better serve the community?
- Remember, the Bronze Award is about taking initiative! Don't just follow instructions. This is YOUR project to lead!
- Before diving in, ensure your project has a genuine impact. Don't just complete tasks for others.
- Get feedback! Talk to the people your project affects and ensure it truly addresses their needs.

4. Putting Your Plan into Action:

- Time to get to work! Be adaptable, just like a true problem-solver! Unexpected situations might arise, but use your critical thinking skills to overcome them.

- Track your time spent on this impactful project!

5. Project Completion - Celebrate Your Success!

- You achieved it! Celebrate your accomplishment with everyone who supported you – your leaders, parents, and whoever else helped you along the way.
- Prepare your project report. Remember, there are no right or wrong answers! Share your experiences from identifying the problem to solving it.
- Submit your report online and wait for the council's review. They'll let you know if you've earned the Bronze Award!

Project Time Log

List the time you spent working on your Bronze Award project. Remember to leave out the time you spent on your Junior-level Journey, money-earning activities, and this Bronze Award Report Form. Time counts once you decide on your issue, not when you are "brain-storming" ideas.

List all time in hours or half-hours, not minutes. You may round to the nearest half-hour.

Date	Description	Time Spent
6/1/19	<i>Example: Met with animal shelter staff</i>	1
	Total Hours*	
	<i>*Per GSUSA, the suggested minimum is 20 hours per girl.</i>	

Bronze Award Submission Questions (edited 3/21/2024)

1. Project Title:

2. What was the problem that you noticed in your community?

Ex. Cars drive very fast in front of our school

3. Why is this a problem? Why does it matter?

Ex. Kids could get hurt.

4. Why does this problem exist? What kind of research did you do? What is the root cause of the issue?

Ex. Drivers are in a rush, drivers don't know there is a school, drivers don't know the speed limit

5. Who is your target audience? Who are you working with to fix the issue?

Ex. Drivers and members of our town.

6. What was your plan to address the root cause?

Ex. We wanted to educate drivers who might not be aware of the school zone, so we worked with the town to install signs near the school with the speed limit.

7. What improvements did you see as a result of your project?

Ex. Cars started driving slower and it felt more safe for kids.

8. What did you learn from working on your Bronze Award Project?

Ex. It's not easy to get things done in a town. There is a lot of paperwork, so you need to give yourself a lot of time.